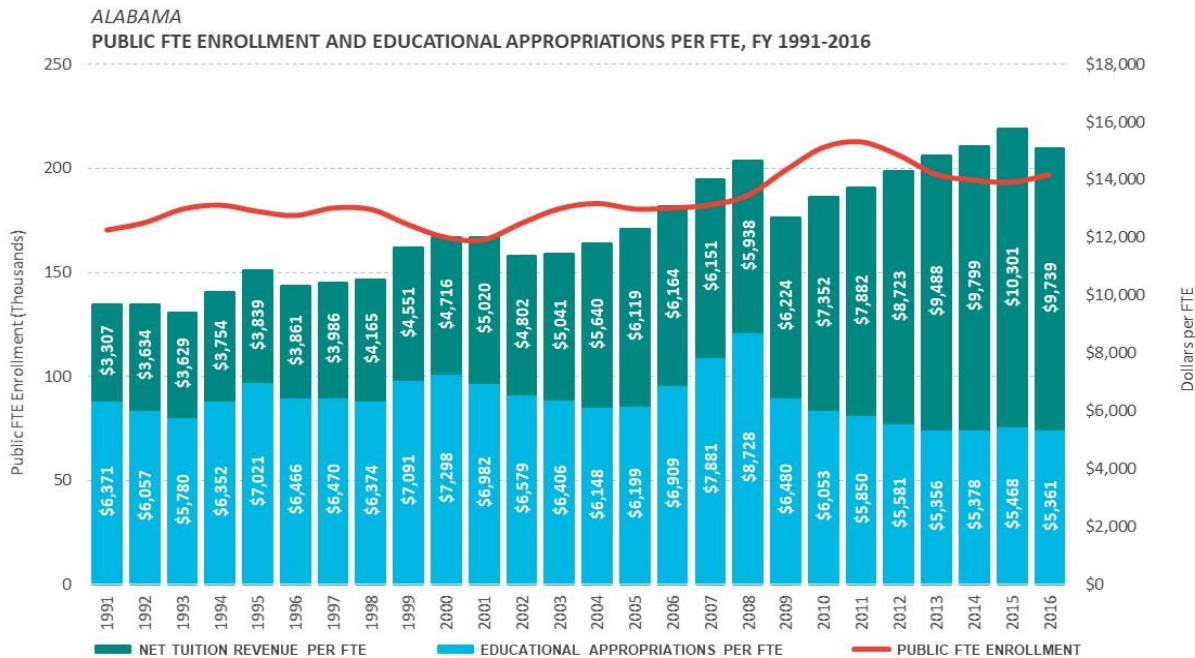


# Individual State Reports

## Alabama

### Impact of Declining Revenues on Higher Education From 1991-2016

#### State Appropriations and Tuition

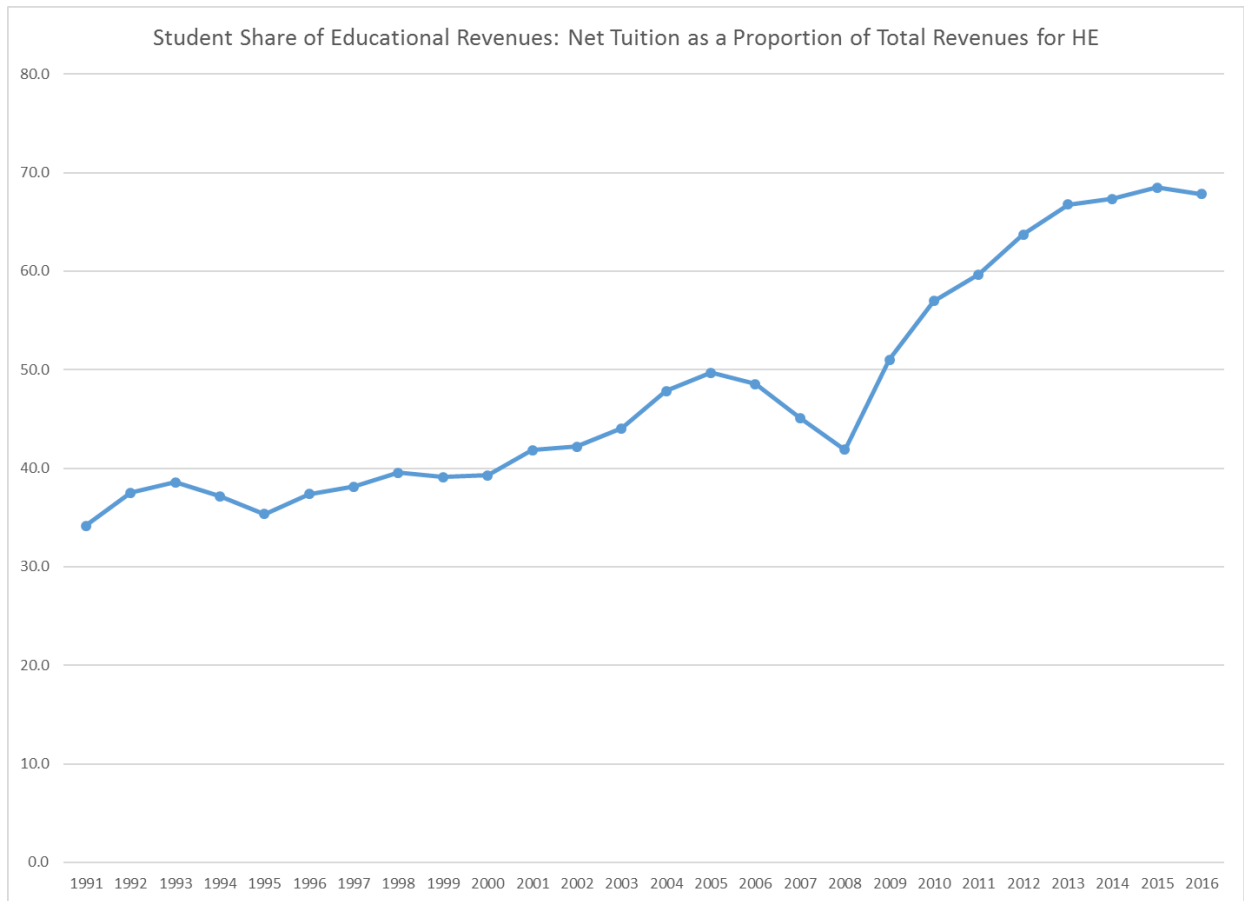


**NOTES:** Data adjusted for inflation using the Higher Education Cost Adjustment (HECA). Full-time equivalent (FTE) enrollment equates student credit hours to full-time, academic year students, but excludes medical students. Educational appropriations are a measure of state and local support available for public higher education operating expenses including ARRA funds, and exclude appropriations for independent institutions, financial aid for students attending independent institutions, research, hospitals, and medical education. Net tuition revenue is calculated by taking the gross amount of tuition and fees, less state and institutional financial aid, tuition waivers or discounts, and medical student tuition and fees. Net tuition revenue used for capital debt service is included in the net tuition revenue figures above.

**SOURCE:** State Higher Education Executive Officers

	1991	2008	2016
Percent of State Appropriations	34.2	40.5	35.5
Percent of Tuition	65.8	59.5	64.5

Alabama’s appropriations for higher education have been on a decline since 1991. Since then, attendance has remained relatively flat until the Great Recession when there was a small spike in attendance. Since 2011, however, attendance has gone down and remained flat. Alabama’s universities response to declining revenues has been mainly to increase tuition cost. The figure below illustrates the increase in net tuition for Alabama students. Alabama’s universities have attempted to increase out-of-state tuition.



## Cost-Saving Measures Employed by Alabama

Cost-Saving Step	
Raise Tuition	Yes
Lay off Staff	No
Lay off Faculty	No
Course Cuts	No
Cut Programs (academic)	No
Cut Programs (student)	No
Hiring Freeze	No
Pay Freezes	No

Cost-Saving Step	
Out-of-state Tuition Increase	Yes
Other Cuts	No
Closings	No
Consolidation	No
Cuts to Sports	No
Performance-based Budgeting	No
Restrict Tuition Increase	No
Increase Cost-Efficiency	No