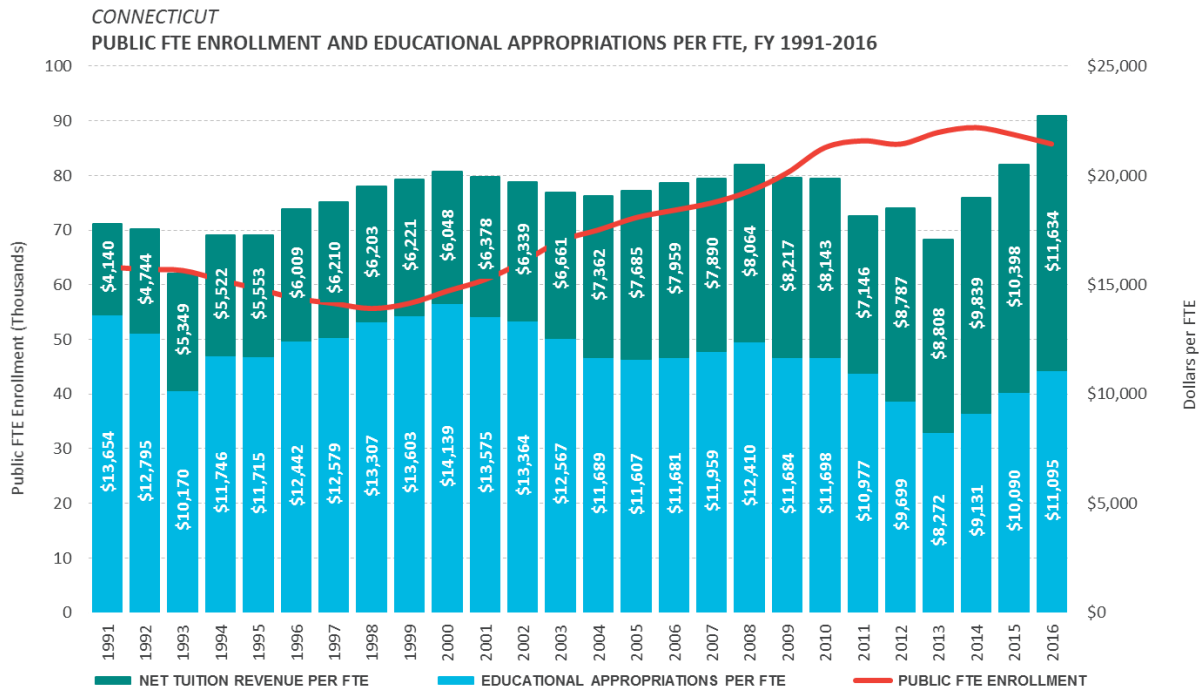


Individual State Reports

Connecticut Impact of Declining Revenues on Higher Education From 1991-2016

State Appropriations and Tuition



NOTES: Data adjusted for inflation using the Higher Education Cost Adjustment (HECA). Full-time equivalent (FTE) enrollment equates student credit hours to full-time, academic year students, but excludes medical students. Educational appropriations are a measure of state and local support available for public higher education operating expenses including ARRA funds, and exclude appropriations for independent institutions, financial aid for students attending independent institutions, research, hospitals, and medical education. Net tuition revenue is calculated by taking the gross amount of tuition and fees, less state and institutional financial aid, tuition waivers or discounts, and medical student tuition and fees. Net tuition revenue used for capital debt service is included in the net tuition revenue figures above.

SOURCE: State Higher Education Executive Officers

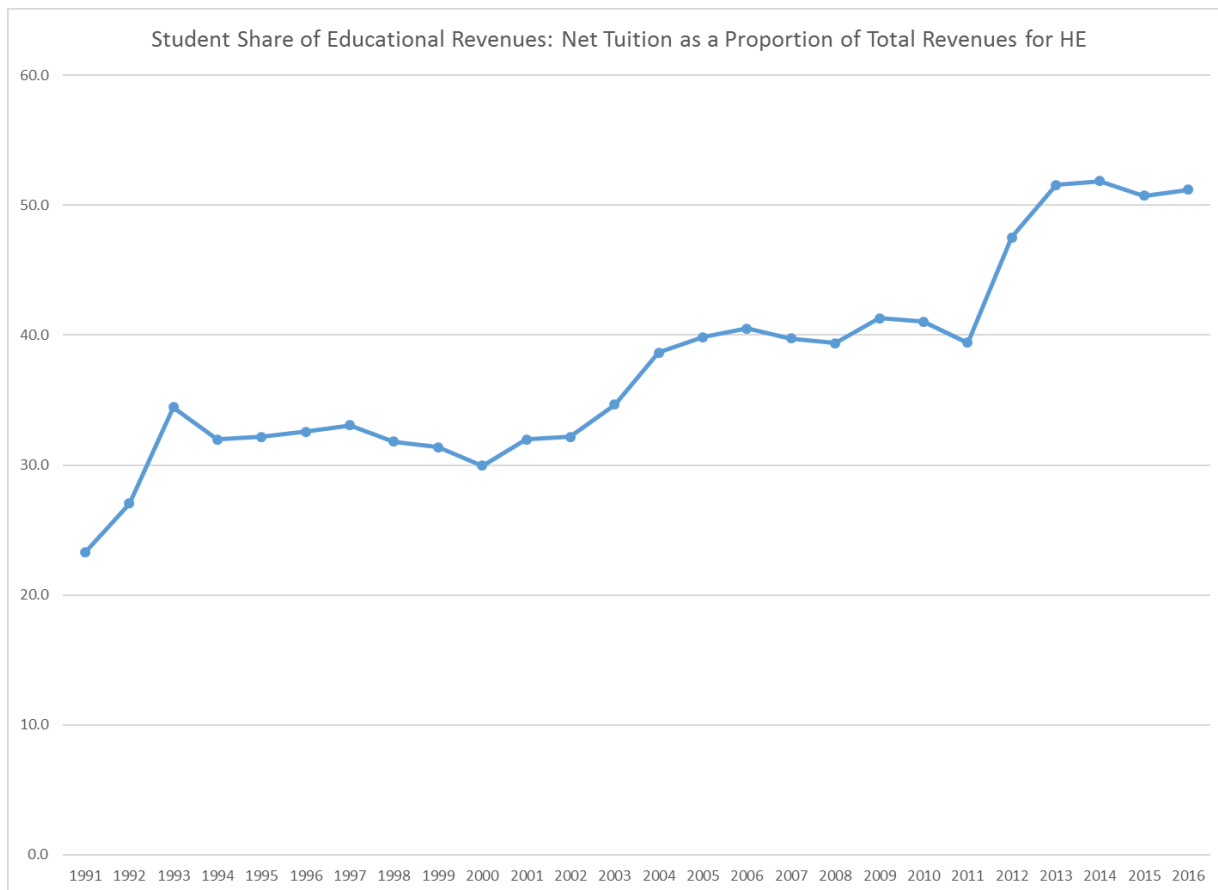
	1991	2008	2016
Percent of State Appropriations	76.7	60.6	48.8
Percent of Tuition	23.3	39.4	51.2

Connecticut is a state that is losing ground when it comes to its support for higher education. Between 1991 and 2001, the overall cost for education had risen. However, Connecticut had been able to keep the cost stable between 2000 and 2010. After the end of the Great Recession, costs for education had fallen to below 1991 levels. However, since 2013, the average cost for education per FTE has risen by 33%. Also, state appropriations as a share of that cost have fallen to less than 49% from a high of 76/7% in 1991.

Campaigns and Elections Department
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Cost-Saving Measures Employed by Connecticut

Cost-Saving Step	
Raise Tuition	Yes
Lay off Staff	No
Lay off Faculty	No
Course Cuts	Yes
Cut Programs (academic)	Yes
Cut Programs (student)	No
Hiring Freeze	Yes
Pay Freezes	No

Cost-Saving Step	
Out-of-state Tuition Increase	Yes
Other Cuts	No
Closings	Yes
Consolidation	Yes
Cuts to Sports	Yes
Performance-based Budgeting	No
Restrict Tuition Increase	No
Increase Cost-Efficiency	Yes