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An Open Letter to the Bumbling Billionaire

The Secret to Successfully Teaching Online

Life in Political Exile: The Wisconsin 14

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Headline News

Obama and Eskelsen: Working together for Hispanic students



HISPANIC STUDENTS have a new voice in the White House: In August, President Obama appointed NEA Vice President Lily Eskelsen to the White House Commission on Excellence in Hispanic Education, a panel that will provide advice on creating learning opportunities for Hispanic students. “I’m not really into titles, but this one, I want. This commission, I want. This work, I want to do because it’s work that matters,” said Eskelsen. With this appointment, there is new proof that opportunities for Hispanic students are growing like never before. Days after Obama’s announcement, the Pew Hispanic Center revealed that Hispanic college enrollment has hit an all-time high. Driven by a single-year surge of 24 percent, young Hispanics constitute the largest minority group on college campuses. Still, there is more work to be done. These are students who often live in poverty, whose parents may not be familiar with the arcane ways of college admissions, Eskelsen noted. “How do we put these possibilities in their minds and in their reach?” Read more from Lily at lillysblackboard.org.

Conem explisim sint porum reperio eturiost

DELEGATES TO THE WORLD CONGRESS, the sixth international conference hosted by Education International (EI) this July in Cape Town, approved several measures important to higher education faculty and employees. Among them, delegates resolved to step up EI’s work in monitoring new international copyright agreements that may restrict the abilities of educators to freely access materials for non-commercial purposes, such as research or teaching. “You’ll quickly learn that you’re not alone in your issues,” at such an international gathering of union educators, noted Jim Rice, president of the National Council for Higher Education, who was joined in South Africa by NEA Higher Ed members Gilda Bloom-Leiva, Maury Koffman, Leslie Richards, Ann Shadwick, Stan West, and former NEA President Mary Hatwood Futrell. (Rice and Futrell are pictured above.) “We may be in different places, in different times, but we tend to have the same issues: the defunding of public higher education and also this whole idea of accountability either being negotiated or enforced by governments,” he said. Higher ed leaders also continue to pay close attention to the Bologna Process, the mostly European effort to create transferrable standards for college content and degrees.



MISSED SOMETHING?

READ PREVIOUS ARTICLES ON OUR WEBSITE

COLLABORATION!

How faculty in Washington State are helping to make better math and science teachers. <http://neatoday.org/2011/07/07/how-to-make-better-math-and-science-teachers/>

TOO MANY ADJUNCTS?

One Florida college has relied too much on part-time faculty, says its accreditors. <http://neatoday.org/2011/08/05/red-flag-public-colleges-hiring-too-many-part-time-faculty/>

OBAMA AND JOBS

Community colleges are critical to the nation’s job-creation efforts, says President Obama. <http://www.educationvotes.nea.org/2011/06/13>

SAVING PELL

After weeks of intense lobbying by NEA staff and members, Congress finally reached a debt-ceiling deal this summer that saved Pell Grants. <http://www.educationvotes.nea.org/2011/08/01>

DREAM ACTIVISTS

At the first-ever Senate hearing on the DREAM Act, lawmakers heard compelling reasons to vote yes. <http://neatoday.org/2011/06/29/dream-act-supporters-make-their-case-to-the-us-senate/>

